

HOME SCHOOL

How?

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Structure Time, Not Content

- * Yearly Family Theme
- * Yearly or Semi-Annual Personal Vision Boards
- * Monthly and/or Weekly Mentor Meetings
- * Daily Times for Home School Mom
- * Daily Times for Core Phase Child
- * Daily Times for Love of Learning Phase Child
- * Daily Times for Scholar Phase Child

See the Vision: Create a Masterpiece of Your Life

- * Ask God to see the vision He has for yourself, your child, and your family.
- * Create a yearly family learning theme to see and make connections in everything you learn and do.
- * Examples: *Climb Every Mountain, I am a Story, Beauty and the Beast, A Renaissance of Kings, The Road to Freedom, Family Matters.*
- * Invite each family member to see his personal mission by creating a yearly vision board.
- * Pray. Ask God what He wants you to learn and to do.
- * Imagine: How would I like my life to be? My talents, habits, relationships, skills, knowledge, abilities, accomplishments?
- * Write down your areas of focus (2-5). Create your vision board.
- * Pray to know if you've captured it all or if God has a better plan for you. Accept it.
- * Make it happen. Just do it. Start right here, right now.

Hear: Weekly Mentor Meetings

- * Set aside time each week to listen to your child in order to coach him, guide him, and facilitate his personal mission and vision.
- * Before the meeting, ponder what does your child need? want? love? What does she need me to say or do?
- * Ask a few questions to invite discussion and encourage him to share. LISTEN. LISTEN. LISTEN.
 - * What were the best things that happened to you since our last visit?
 - * What one word (or color, food, number) describes you today? Why?
 - * What do you want to accomplish in this session?
 - * What obstacles (circumstances or people) did you face this week?
 - * Tell me about your habits that are working. Why are they working?
 - * Tell me about your habits that aren't working. How would you like them to work?
 - * What is your vision for this coming week? What are you excited about? What are your main concerns?
- * Hear what God tells you that your child needs to know or to do. Hear what God tells you that you need to say or to do to inspire her to achieve success in her vision and areas of focus.
- * Ask if your child would like one or two specific suggestions that you feel inspired to share.
- * Invite him to accept one suggestion or determine his own area of focus for the coming week.
- * Follow up on the assignment at the start of the next mentor meeting. Help her make and keep commitments.
- * Follow up with your spouse in weekly parent meetings to counsel about family's and children's areas of focus.

Daily Times for Home School Mom

adapted from *A Charlotte Mason Primer* by Cindy Rushton

- * Quiet Time: Study core book(s), journal, exercise, meditate.
- * Work Time: Essential, simple household chores. Work together.
- * Study Time:
 - * “Mom School” with children. Share what you want to share with them: a favorite book, poem, or something you are learning or excited about.
 - * “Subject of the Day.” Example: Monday=mentor meetings; Tuesday=art/music; Wednesday=history; Thursday=science; Friday=field trip.
- * Family Time: Family reading. Family meals. Family Fun: games, activities, service, worship, traditions, parent/child dates.
- * Project Time: Personal projects, studies, lessons, practices for mom and kids. One-on-one time with each child doing what they want.
- * Ministry Time: Service to family, friends, neighbors, community, God.

Daily Times for Core Phase Child (0-8 years)

- * Quiet Time: Practice by allowing Mom to have her quiet time.
- * Work Time: Work with Mom or older sibling to do essentials chores: dress, teeth, hair, bed, dishes. Expand abilities and expectations as inspired or requested.
- * Study Time: Join in “Mom School” and “Subject of the Day” as desire. Explore and learn by playing and doing with family and on own. The School Closet contains games, puzzles, letters, numbers, manipulatives, etc. to play with and The Bookshelf contains books for you to “read” and explore during Study Time.
- * Family Time: Join in family reading, meals, worship, and fun.
- * Project Time: Invite Mom to read a story or play a game with you. Build, explore, paint, create on your own and with siblings.
- * Ministry Time: Join in family worship and service.
- * Favorite Resources: *Teach Your Child to Read in 100 Easy Lessons*, math games (see *Inspire Math*).

Daily Times for Love of Learning Phase Child

(approximately age 8 to 12 or 14)

- * Quiet Time: Practice personal study of core book(s), journal, exercise.
- * Work Time: Complete personal chores and assigned household chores. Help Core Phase sibling with chores if needed. (Note: My children keep assigned chores for a year or more. They love using My Job Chart for chores and personal studies.)
- * Study Time: Participate in “Mom School” and “Subject of the Day.” Explore and practice on own and with Mom: reading, writing, arithmetic.
- * Family Time: Participate in and plan family reading, meals, worship, and fun.
- * Project Time: Invite Mom to do something with you like play a game or take a bike ride. Build, explore, paint, create, read, dream, write, figure things out. Learn new skills: cooking, sewing, painting, carpentry, play an instrument, play a sport, foreign language.
- * Ministry Time: Participate in family worship and service. Participate in church activities for children and youth. See opportunities to serve others. Do it.
- * Favorite Resources: Math-U-See; Life of Fred Math; TJEd This Week in History; LDS Four Year Plan, Inspire Math, Story of the World Series, Sonlight Catalog, EPIC Adventures, Supercharged Science, Core Knowledge Series, Rosetta Stone for foreign languages, MyTech High

Daily Times for Scholar Phase Child

(approximately age 12 or 14 to 18)

- * Quiet Time: Diligent personal study of core book(s), journal, exercise, meditation.
- * Work Time: Complete personal chores and assigned household chore. Scholar Phase Child is focused on scholarly studies so work responsibility is usually limited to one big chore or area to take care of each week rather than multiple, daily household chores.
- * Study Time: Based upon study plan developed with mentor, set aside specific amount of time each day to read and study from classic books and study materials on your Bookshelf that cover a breadth of great knowledge: history, science, art, music, languages, mathematics, religion, forms. Take notes. Write and share your insights with mentor and others. Participate in classes, discussions, simulations.
- * Family Time: Deepen relationships with family members as you participate in and plan family reading, meals, worship, and fun.
- * Project Time: Practice talents and skills in-depth (10,000 hours). Be creative and entrepreneurial. Learn how to make money and keep money. Start a business. Enjoy one-on-one time with parents.
- * Ministry Time: Actively worship and serve God, family, and community. Participate in and lead church activities for youth. See and create opportunities to serve others. Do it.
- * Favorite Resources: Classics, Not Textbooks. Mentors, Not Professors. Love of Learning Resources. Thomas Jefferson Education for Teens, History of the World Series, The Story of Civilization, Original Source Series, The Great Courses, Williamsburg Academy, Landry Academy, Hillsdale College On-line Courses.